Dear Parents,

With summer vacation rapidly approaching, schoolwork is about to come to an end. Although summer is a time for fun and relaxation, you know how much your child can lose academically over the summer. Your children have grown by leaps and bounds during the school year and it is essential to practice and reinforce all that they have learned, especially in the area of math. Because math is built on previously taught skills, we are giving students a summer packet to complete over the summer. Students can refer to the online textbook and tutorials if they need help completing the summer packet they have received. The work in these chapters is a review of skills taught in 3rd and 4th grades. By reviewing these skills throughout the summer they will be prepared to move right into the 5th grade curriculum, giving us more time to learn new material. The packet will be due on Thursday, August 29, 2024, and will be counted as their 1st test grade.

Thank you for your support and cooperation. Enjoy your summer and well-earned rest! Stay safe; see you in August!

Mrs. Lambert

6. Compare. Write >, =, or <.

Give the best answer for each question.

1. Add.

2. Subtract.

3. Find the quotient and remainder.

 $3\frac{4}{9}$ $3\frac{2}{3}$

8. What is $4,824 \div 8$?

4. Use the model to complete the equivalent fraction.



9. Use the model to complete the equivalent fraction.



$$\frac{3}{5} = \frac{3}{10}$$

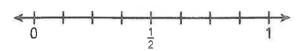
5. Add.

$$2\frac{3}{12} + 3\frac{2}{12} =$$

10. Subtract.

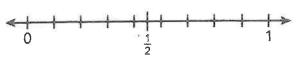
$$5\frac{7}{8} - 2\frac{5}{8} =$$

11. Use the number line to compare. Write >, =, or <.



- $\frac{1}{4}$ $\frac{1}{2}$ $\frac{5}{8}$ $\frac{1}{2}$
- So, $\frac{1}{4}$ $\frac{5}{8}$.

15. Use the number line to compare. Write >, =, or <.



- $\frac{2}{3} \qquad \frac{1}{2} \qquad \frac{4}{9} \qquad \frac{1}{2}$
- So, $\frac{2}{3}$ $\frac{4}{9}$.

 $\times 32$

- **16.** What is $\frac{17}{100} + \frac{5}{10}$?
 - $rac{22}{10}$

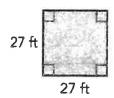
 - $\frac{22}{100}$
 - $\frac{67}{100}$

13. Andrew is one and five tenths meters tall. Give the height as a decimal.

17. Find the product. Give your answer as a mixed number.

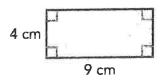
$$15 \times \frac{1}{4} =$$

14. What is the area of the figure?



- 27 ft²
- 108 ft²
- 54 ft²
- 729 ft²

18. What is the area of the figure?



- 13 cm²
- 36 cm²
- 26 cm²
- 72 cm²

19. Find the sum.

$$\frac{2}{10} + \frac{3}{100} = \frac{2}{100}$$

22. Write $\frac{47}{100}$ as a decimal.

20. Multiply.

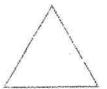
23. Divide.

21. Match each triangle to its classification. Some triangles may be named in more than one way.

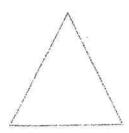


right



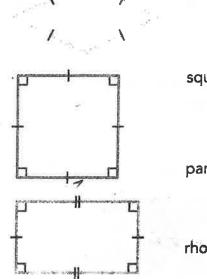


isosceles



scalene

24. Match each quadrilateral to its most precise name.



rectangle

square

parallelogram

rhombus

- **25.** Jan draws a circle. She colors $\frac{1}{5}$ red and $\frac{2}{5}$ purple. What equation represents the fraction of the circle that Jan colors?
- 28. A game spinner is divided into 8 equal sections. Four of the sections are blue and the rest are orange. What equation represents the fraction of the spinner that is orange?

- **26.** Jon is playing a computer game. He scores 125,372 points in round 1 and 137,972 points in round 2. What is the total number of points Jon scores in both rounds?
- 29. Zachary walks 1 200 feet. Forrest walks 872 feet. How many more feet does Zachary walk than Forrest?

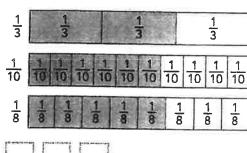
Jon	scores		points.
-----	--------	--	---------

- !		100	
Zachary	1. SIKS	 "aet	more

27. Write the fractions in order from least to greatest.

$$\frac{2}{3}$$
 $\frac{6}{10}$ $\frac{5}{8}$

Use the fraction bars to help.





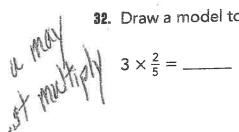
30. Lin has two ribbons. The length of the blue ribbon is 1 yard 2 feet. The length of the red ribbon is 5 feet.

How do the lengths compare?

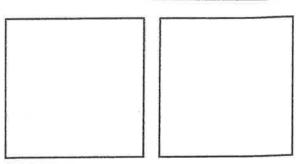
- The length of the plue rippon is less than the length of the real rippon.
- The length of the owe rippon is greater than the length of the red rippor
- The length of the blue modon is the same as the length of the red ribbor

31. Lisa is planting a rectangular garden with six sections that are the same size. She plants vegetables in four sections. What difference represents the fraction of the garden that does not have vegetables?

 $\frac{6}{6} - \frac{4}{6} = \frac{1}{6}$ so _____ does not have vegetables.



32. Draw a model to find the product.



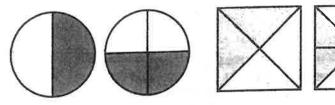
33. Write each fraction as a decimal. Then complete the sentence.

$$\frac{3}{10} =$$

$$\frac{23}{100} =$$

The value of 3 in the _____ place is 10 times the value of 3 in the _____ place.

34. Circle the pair of models that show equivalent fractions.



What equivalent fractions do the models represent?



35. Which of these fractions are greater than $\frac{1}{3}$? Select all that apply.

 $\frac{3}{12}$

 $\frac{3}{6}$

 $\frac{2}{9}$

 $\frac{10}{12}$

36. Harper reads for $\frac{1}{4}$ hour five days a week. Arlen reads $\frac{3}{4}$ hour two days a week. Who spends more time reading during the week?

37. A company sells boxes that have 205 tennis balls in each box.

Part A

A sporting goods store orders 3 boxes of tennis balls. How many tennis balls does the store order?

Part B

Over the course of a year, the sporting goods store orders 104 boxes of tennis balls. How many tennis balls does the store order over the year?

38. Ben divides a sheet of paper into six equal parts. He colors one part yellow and three parts blue. What sum represents the fraction of the paper Ben colors? Draw a model to help.

$$\frac{1}{6} + \frac{3}{6} = \frac{1}{6}$$
, so Ben colors _____ of the paper.

35. Estimate the sum 16,927 + 54,346. Then add.

Estimate: ___

16,927 +54,346

40. Scott has $1\frac{1}{4}$ cups of flour in a container and $2\frac{3}{4}$ cups of flour in a bag. He uses $1\frac{3}{4}$ cups of flour to bake muffins.

What expression represents the amount of flour Scott has left?

Part B

How much flour does Scott have left?

Scott has ____ cup(s) of flour left.

41. Eduardo has the amounts of juice shown.

Apple: 1 gal 3 qt

Orange: 2 gal

Grape: 1 gal 1 qt

Part A

Rename each quantity in quarts.

Apple: 1 gal 3 qt = ____ qt

Orange: 2 gal = ____ qt

Grape: 1 gal 1 qt = ____ qt

What is the order of the types of juice, based on quantity, from greatest to least?

What is the standard form of 6,000,000 + 80,000 + 900 + 70 + 1?

What is 5,700,000 written as a whole β_{ϵ} number times a power of 10?

Complete the equation.

 $(3 \times \underline{\hspace{1cm}}) \times 4 = 3 \times (6 \times 4)$

What property is shown?

43. Find 93 × 42.

Part A

Estimate the product by rounding.

B. Find the actual product.

- C, Which of the following has an estimated sum of 5 × 106?
 - \bigcirc 5,128,350 + 710,318
 - O 4,016,735 + 116,359
 - O 1,815,002 + 3,208,153
 - O 9,735,128 + 4,691,730

Name _____ Date

BEGINNING-OF-YEAR

44. Compare $\frac{7}{8}$ and $\frac{9}{12}$ using >, <, or =.

Part A

$$\frac{7}{8}$$
 $\frac{9}{12}$

45. Find
$$\frac{7}{12} + \frac{1}{12} + \frac{3}{12}$$
.



Align. Then add.

5,607 + 3,819 + 963



FIND the difference.

78,195 -32,819 47. Vincent is mailing 4 packages with the weights shown.

Package A: 2 lb 12 oz Package B: 1 lb 14 oz Package C: 14 oz Package D: 1 lb 12 oz

Rename each weight in ounces.

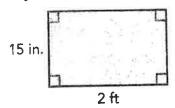
$$2 \text{ lb } 12 \text{ oz} = ____ \text{ oz}$$

$$1 \text{ lb } 14 \text{ oz} = ____ \text{ oz}$$

Part B

What is the order of the packages, based on weight, from least to greatest?

48. Find the area of the figure. Be sure to use the correct units in your answer.



Part A

The area of the figure is _____