

Dear Parents,

Welcome to 1st grade! First grade is a time of amazing growth and learning. In order to jump right into learning in the Fall, it is important to maintain the skills the children learned in Kindergarten. Please complete this packet to get ready!

We are including the list of Kindergarten and 1st grade Trick Words. Trick Words are words that do not follow the conventional rules and patterns of spelling. However, your child will frequently encounter these words in his/her reading and writing. We ask that your child not try to sound out these words. They should know the words immediately when they see them. Please practice these Trick Words with your child. The children should know all the Kindergarten words before 1st grade. **We will do a quick review of these words, assess them the first week of school, and then move on to the 1st grade words.** In addition, students will be orally tested on Trick Words throughout the year. Please keep the Trick Word lists at home.

Students should review letter sounds all summer. We included a letter sound paper. Please keep this at home. In Kindergarten the students were taught sounds and digraphs based on these pictures. Letter sounds are the foundation for reading and writing. It is essential that your child know the letter, sound it makes and the word that goes with it..

PLEASE make sure your child's full name is on every page of the packet.

Please complete the Math packet and return it on **Friday, September 12th**. This packet will be for a Math grade.

Please complete the Handwriting paper (both sides) and return it **Friday, September 12th**. This will be for a Handwriting grade.

We will also assess the students on all capital and lowercase letter formations the first week of school!!

1st grade has summer reading!

Studies show that reading with your child has many benefits-

- Supported cognitive development.
- Improved language skills.
- Preparation for academic success.
- Developing a special bond with your child.
- Increased concentration and discipline.
- Improved imagination and creativity.
- Cultivating a lifelong love of reading.

We suggest you read at least one book from the list. Books may be read to students or by students. Students should complete the attached book report for one book from the list. This will be for a Reading grade.

Archdiocese of Philadelphia Recommended Summer Reading-

Alma and How She Got Her Name by Juana Martinez-Neal

Blue Sky White Stars by Sarvinder Naberhaus

Don't Let the Pigeon Drive the Bus by Mo Willems

Eyes That Kiss in the Corners by Joanna Ho

Francis: The Poor Man of Assisi by Tomie dePaola

Guess How Much I Love You by Sam McBratney

God Gave Us You by Lisa Tawn Bergren

Hello Ruby, Adventures in Coding by Linda Kiukas

If You Give a Mouse a Cookie by Laura Numeroff

If You Were the Moon by Laura Purdie Salas

Katherine Johnson (You Should Meet) by Thea Feldman

Make Way for Ducklings by Robert McCloskey

Nana in the City by Lauren Castillo

Nerdy Birdy by Aaron Reynolds and Matt Davies

Outside Inside by LeUyen Pham

Panda-monium at Peek Zoo by Kevin Waldron

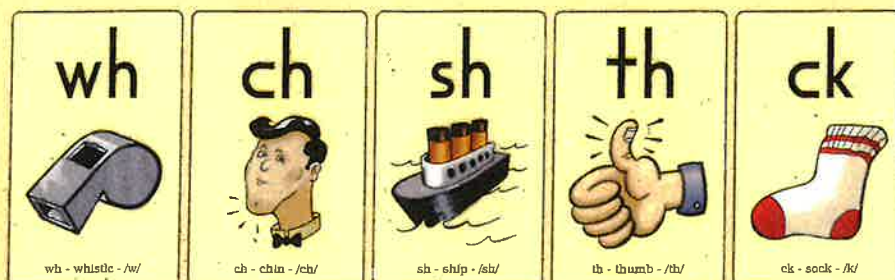
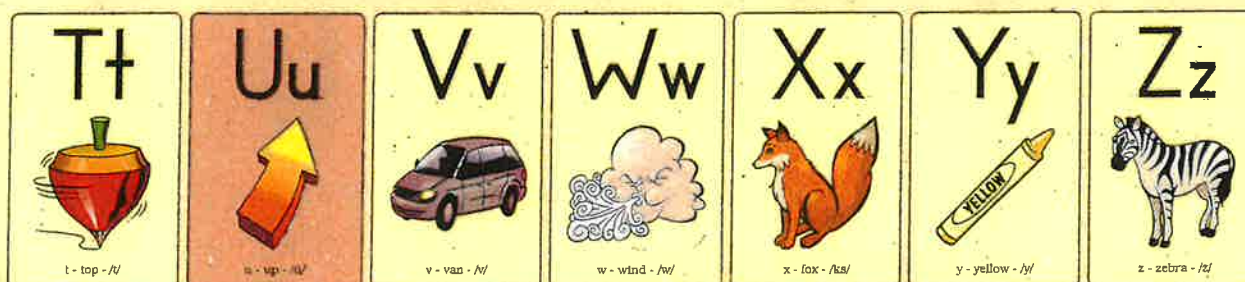
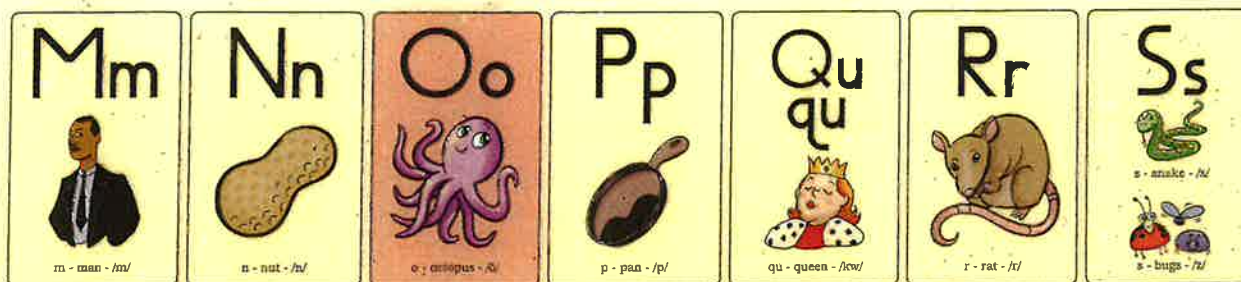
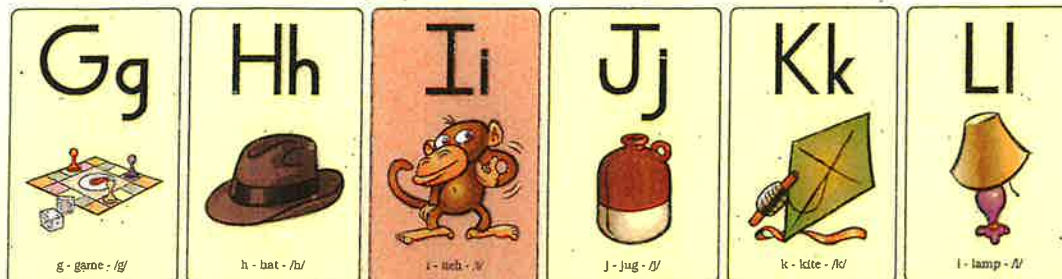
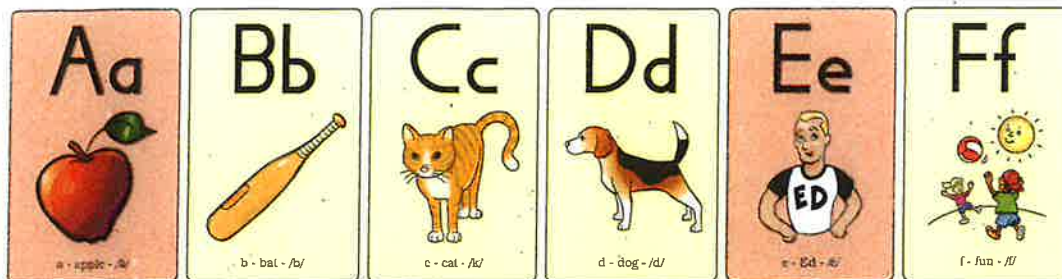
Paper Son: The Inspiring Story of Tyrus Wong, Immigrant and Artist

The Little Engine That Could by Watty Piper

The Proudest Blue by Ibtihaj Muhammas
School's First Day of School by Adam Rex
Thank You, Omu! By Oge Mora
The Little Red Fort (Little Ruby's Big Ideas) by Brenda Maier
Thunder Boy Jr. by Sherman Alexie
Truman by Jean Reidy
Water is Water by Miranda Paul
When Green Becomes Tomatoes by Julie Fogiano
When Grandma Gives You a Lemon Tree by Jamie L. B. Deenihan
Where the Wild Things Are by Maurice Sendak

We look forward to seeing your child in the Fall! Have a great summer!

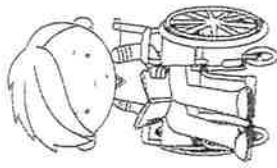




Student _____

Date _____

Level K Trick Words Post-Assessment



* Put a check next to every word that the student reads correctly and fluently.

___ the
___ is
___ we
___ I
___ of
___ do

___ a
___ his
___ she
___ you
___ have
___ one

___ and
___ as
___ he
___ they
___ from

___ are
___ has
___ be
___ or
___ by

___ to
___ was
___ me
___ for
___ my

NOTES:

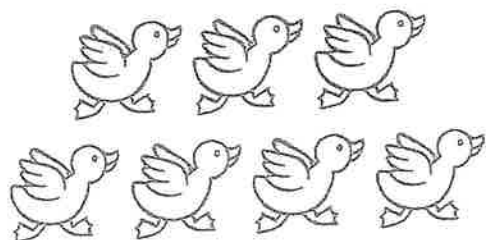
SCORE: _____ / 27

Unit 2 a the and is his of	Unit 3 as has to into	Unit 4 you your I they was one said	Unit 5 from do have does	Unit 6 were are who what when where there here	Unit 7 why by my try two put very too also
Unit 8b should could would her over number	Unit 9 say says see between each	Unit 10 many any how now down out about our			

Name _____

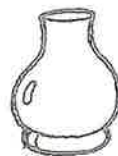
Write the correct answer.

1. How many ducks are in the group?

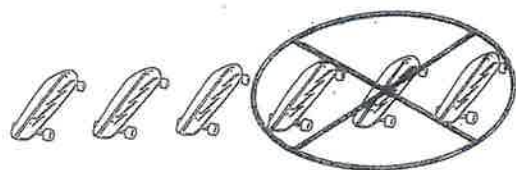


_____ ducks

2. How many flowers are in the pot?



3. How many are left?



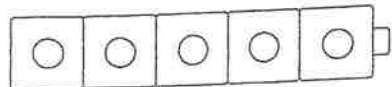
$$6 - 3 = \underline{\quad}$$

4. Use the picture. Write the addition sentence.

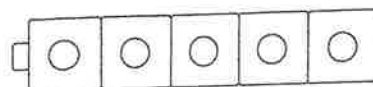


$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

5. Use  and  to add. Color to match. Write each sum.



$$2 + 3 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$

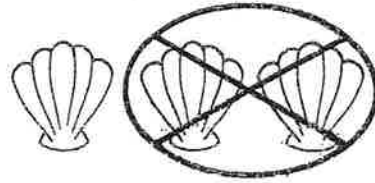


Name _____

6. Draw cubes to show each number. How many in all?

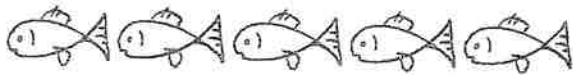
$$3 + 1$$

7. Use the picture. Write the subtraction sentence.



_____ ○ _____ ○ _____

8. There are 5 fish swimming. None of the fish swim away. How many fish are left?



$$5 - 0 = \underline{\hspace{2cm}}$$

9. Use the number line to subtract. What is the difference?



$$10 - 2 = \underline{\hspace{2cm}}$$

10. Use the number line to add. Write the sum.



$$5 + 2 = \underline{\hspace{2cm}}$$

Name _____

11. What is each sum?

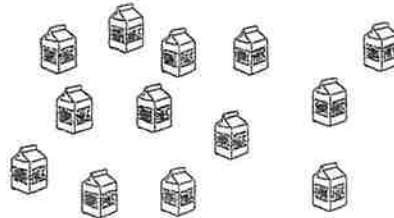


$$4 + 3 =$$

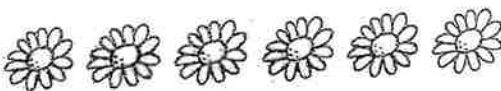


$$3 + 4 =$$

12. Circle a group of 10. Write how many.



13. Circle the row that has fewer.



14. Draw a ball for each glove.



15. Touch and count. Color the last number counted.

Start at 1 and count to 30.

Start at 40 and count to 55.

Start at 64 and count to 87.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

GO ON 

16. Use the number line. What is the order of the numbers from **least** to **greatest**?

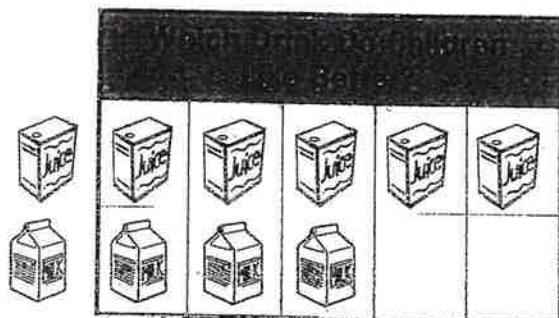


51	49	52
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17. Draw ● to show the number.

10

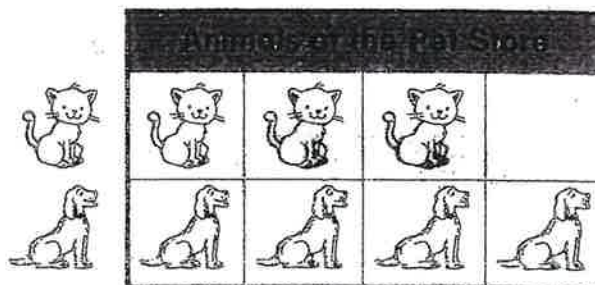
18. Use the graph to answer the question.



Which drink did more children choose? Circle.




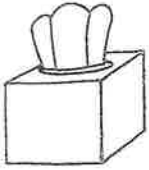
19. Use the graph to answer the question.



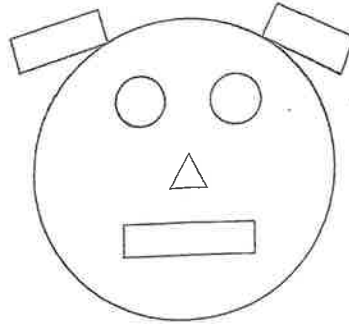
How many are at the pet store?

Name _____

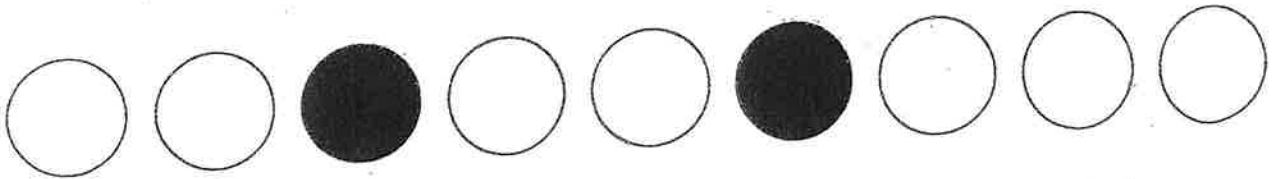
20. Shade the object that is shaped like .



21. Shade the shapes that are rectangles.



22. Find the pattern. Then shade to continue it.

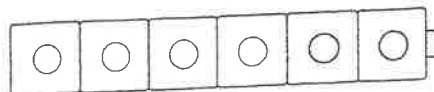
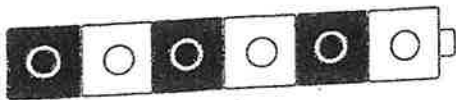


23. Start on 7. Count by tens. What are the numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

7, 17, _____, _____, _____

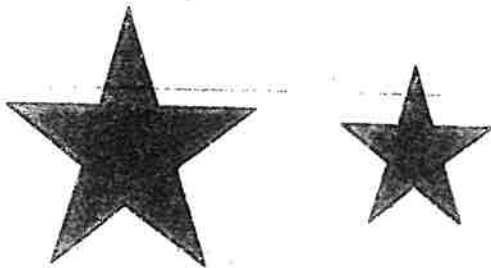
24. Use cubes to copy the pattern. Then color to match.



GO ON 

Name _____

25. Circle the smaller object.

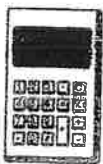


26. Circle the longer object.

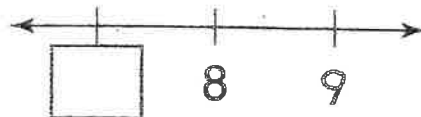
Draw a line under the shorter object.



27. Hold one object in each hand. Circle the picture of the object that feels heavier.



28. Use the number line. Write the number that is just before.



29. Circle the pennies.



30. Skip count. Count the fingers by fives. How many are there?



fingers



Name: _____

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

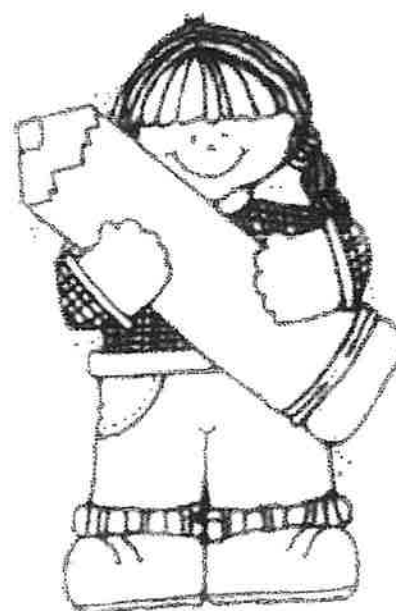
v

w

x

y

z



Name: _____

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Y _____

Z _____



Please return by Friday, September 12, 2025

BOOK REPORT

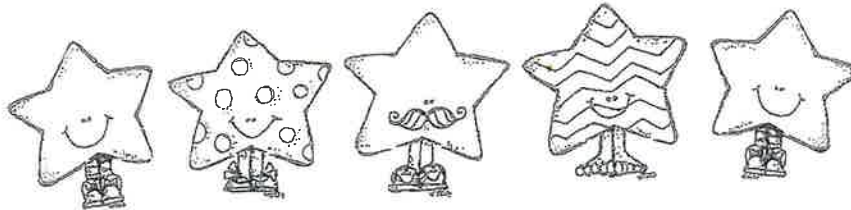
NAME: _____ DATE: _____

TITLE: _____

AUTHOR: _____

RATE THE STORY

COLOR IN HOW MANY STARS YOU WOULD GIVE THE BOOK.



I THOUGHT THE STORY WAS...

CIRCLE THE WORDS THAT DESCRIBE THE BOOK.

FUNNY

AMAZING

BORING

INTERESTING

SAD

GOOD

DRAW A SCENE FROM THE BOOK.

NATIVITY OF OUR LORD

Please return by Friday, September 12, 2025

