



Dear Parents,

Welcome to 1st grade! First grade is a time of amazing growth and learning. In order to jump right into learning in the Fall, it is important to maintain the skills the children learned in Kindergarten. Please complete this packet to get ready!

We are including the list of Kindergarten and 1st grade Trick Words. Trick Words are words that do not follow the conventional rules and patterns of spelling. However, your child will frequently encounter these words in his/her reading and writing. We ask that your child not try to sound out these words. They should know the words immediately when they see them. Please practice these Trick Words with your child. The children should know all the Kindergarten words before 1st grade. We will do a quick review of these words, assess them the first week of school, and then move on to the 1st grade words. In addition, students will be orally tested on Trick Words throughout the year. Please keep the Trick Word lists at home.

Students should review letter sounds all summer. We included a letter sound paper. Please keep this at home. In Kindergarten the students were taught sounds and digraphs based on these pictures. Letter sounds are the foundation for reading and writing. It is essential that your child know the letter, sound it makes and the word that goes with it..

PLEASE make sure your child's full name is on every page of the packet.

Please complete the Math packet and return it on Friday, September 11th. This packet will be for a Math grade.

Please complete the Handwriting paper (both sides) and return it Friday, September 11th. This will be for a Handwriting grade.

We will also assess the students on all capital and lowercase letter formations the first week of school!!

1st grade has summer reading!
Studies show that reading with your child has many benefits-

- Supported cognitive development.
- Improved language skills.
- Preparation for academic success.
- Developing a special bond with your child.
- Increased concentration and discipline.
- Improved imagination and creativity.
- Cultivating a lifelong love of reading.

We suggest you read at least one book from the list. Books may be read to students or by students. Students should complete the attached book report for one book from the list. This will be for a Reading grade.

Archdiocese of Philadelphia Recommended Summer Reading-

Alma and How She Got Her Name by Juana Martinez-Neal
Blue Sky White Stars by Sarvinder Naberhaus
Don't Let the Pigeon Drive the Bus by Mo Willems
Eyes That Kiss in the Corners by Joanna Ho
Francis: The Poor Man of Assisi by Tomie dePaola
Guess How Much I Love You by Sam McBratney
God Gave Us You by Lisa Tawn Begren
Hello Ruby, Adventures in Coding by Linda Kiukas
If You Give a Mouse a Cookie by Laura Numeroff
If You Were the Moon by Laura Purdie Salas
Katherine Johnson (You Should Meet) by Thea Feldman
Make Way for Ducklings by Robert McCloskey
Nana in the City by Lauren Castillo
Nerdy Birdy by Aaron Reynolds and Matt Davies
Outside Inside by LeUyen Pham
Panda-monium at Peek Zoo by Kevin Waldron
Paper Son: The Inspiring Story of Tyrus Wong, Immigrant and Artist
The Little Engine That Could by Watty Piper

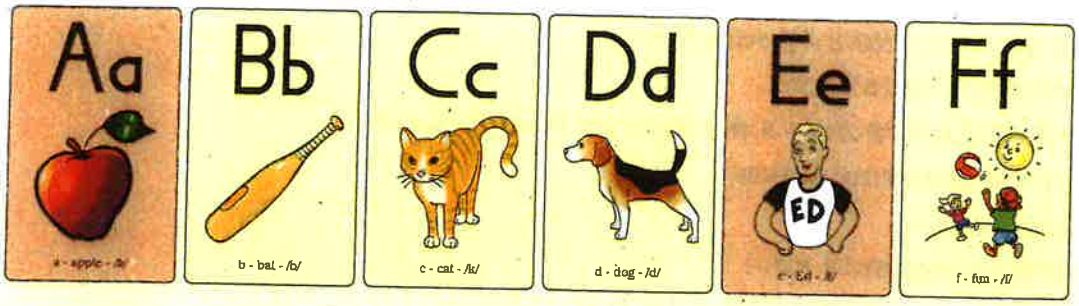
The Proudest Blue by Ibtihaj Muhammas
School's First Day of School by Adam Rex
Thank You, Omu! By Oge Mora
The Little Red Fort (Little Ruby's Big Ideas) by Brenda Maier
Thunder Boy Jr. by Sherman Alexie
Truman by Jean Reidy
Water is Water by Miranda Paul
When Green Becomes Tomatoes by Julie Fogiano
When Grandma Gives You a Lemon Tree by Jamie L. B. Deenihan
Where the Wild Things Are by Maurice Sendak

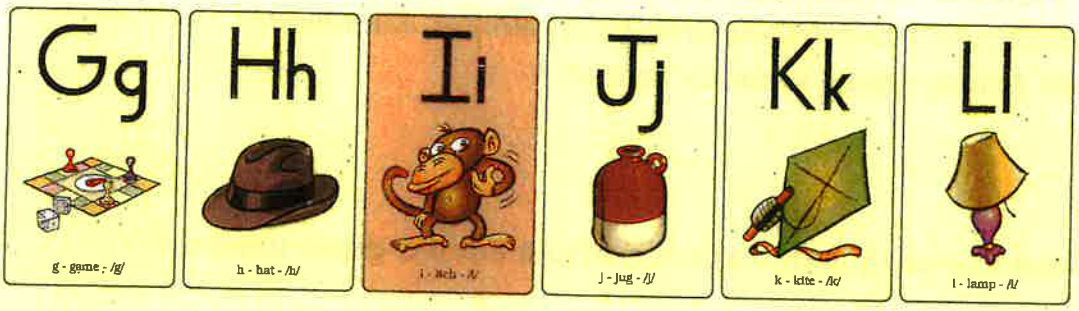
We look forward to seeing your child in the Fall! Have a great summer!

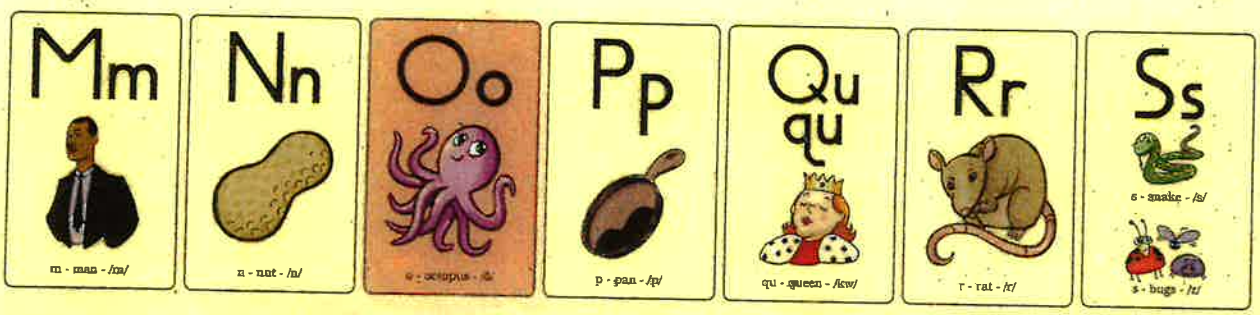


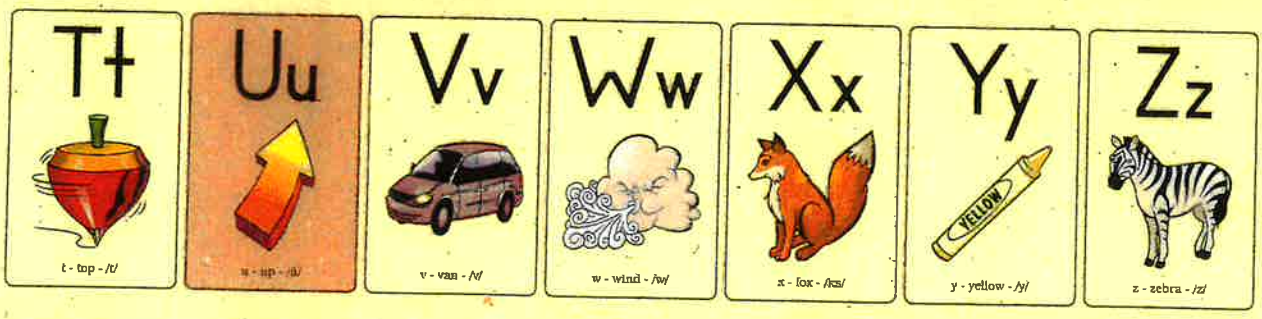
Basic Keywords

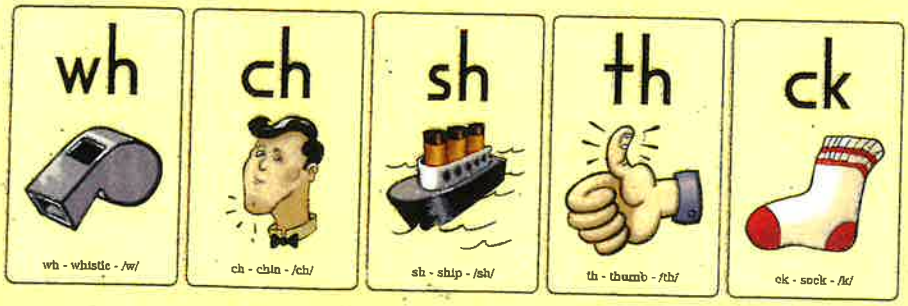
K 1 2











© 2006, 2012 WILSON LANGUAGE TRAINING CORPORATION. ALL RIGHTS RESERVED. | FUNDATIONS® REFERENCE CHARTS

WILSON Wilson Works®

Name: _____

A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l
M m
N n
O o
P p
Q q
R r
S s
T t
U u
V v
W w
X x
Y y
Z z



Please return by Friday, September 11, 2026

Name: ----------

___ a

___ b

___ c

___ d

___ e

___ f

___ g

___ h

___ i

___ j

___ k

___ l

___ m

___ n

___ o

___ p

___ q

___ r

___ s

___ t

___ u

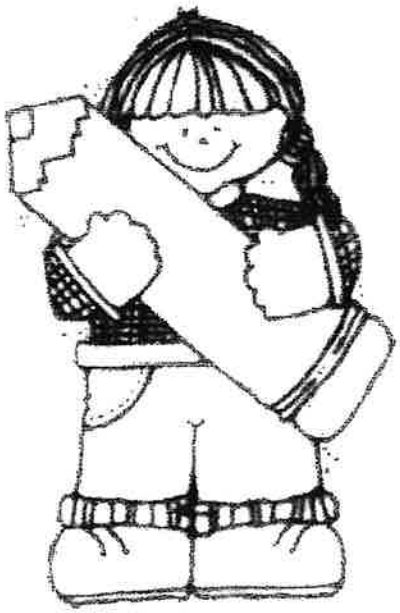
___ v

___ w

___ x

___ y

___ z



first grade blue skies 2013

Student _____ Date _____

Level K Trick Words Post-Assessment



* Put a check next to every word that the student reads correctly and fluently.

____ the	____ a	____ and	____ are	____ to
____ is	____ his	____ as	____ has	____ was
____ we	____ she	____ he	____ be	____ me
____ I	____ you	____ they	____ or	____ for
____ of	____ have	____ from	____ by	____ my
____ do	____ one			

SCORE: _____/27

NOTES:

© Sheila K. F

Grade 1 Trick Words

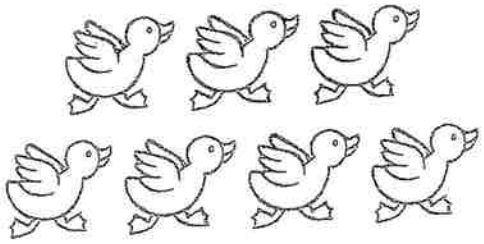
Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
___ a	___ as	___ you	___ from	___ were	___ why
___ the	___ has	___ your	___ do	___ are	___ by
___ and	___ to	___ I	___ have	___ who	___ my
___ is	___ into	___ they	___ does	___ what	___ try
___ his		___ was		___ when	___ two
___ of		___ one		___ where	___ put
		___ said		___ there	___ very
				___ here	___ too
					___ also

Unit 8b	Unit 9	Unit 10
___ should	___ say	___ many
___ could	___ says	___ any
___ would	___ see	___ how
___ her	___ between	___ now
___ over	___ each	___ down
___ number		___ out
		___ about
		___ our

Name _____ Please return by Friday, September 11, 2026

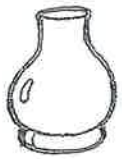
Write the correct answer.

1. How many ducks are in the group?



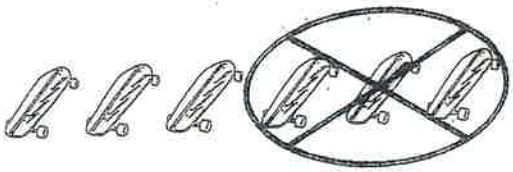
_____ ducks

2. How many flowers are in the pot?



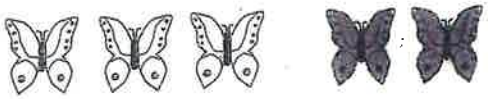
_____

3. How many are left?



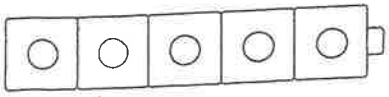
6 − 3 = _____

4. Use the picture. Write the addition sentence.

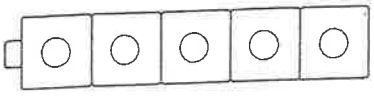


_____ ○ _____ ○ _____

5. Use  and  to add. Color to match. Write each sum.



2 + 3 = _____



3 + 2 = _____

GO ON

© Houghton Mifflin Harcourt Publishing Company

6. Draw cubes to show each number. How many in all?

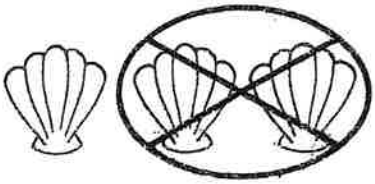
3 + 1

_____

_____

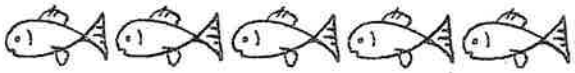
_____

7. Use the picture. Write the subtraction sentence.



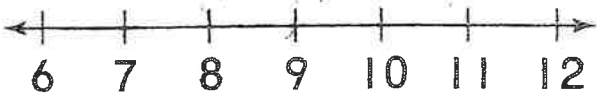
_____ ◯ _____ ◯ _____

8. There are 5 fish swimming. None of the fish swim away. How many fish are left?



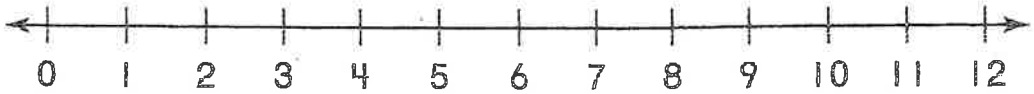
5 − 0 = _____

9. Use the number line to subtract. What is the difference?



10 − 2 = _____

10. Use the number line to add. Write the sum.

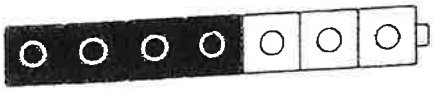


5 + 2 = _____

GO ON

Name _____

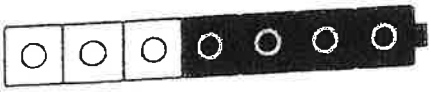
11. What is each sum?



_____

4 + 3 = _____

_____

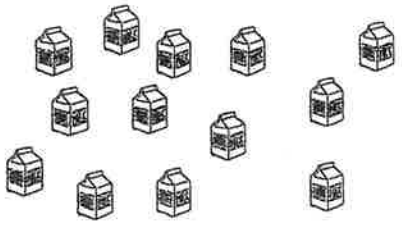


_____

3 + 4 = _____

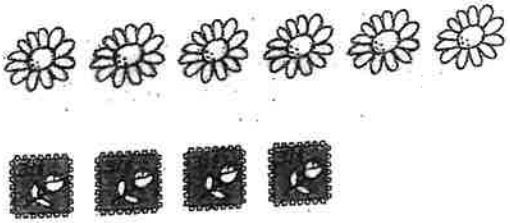
_____

12. Circle a group of 10. Write how many.



_____

13. Circle the row that has fewer.



14. Draw a ball for each glove.



15. Touch and count. Color the last number counted.

Start at 1 and count to 30.
Start at 40 and count to 55.
Start at 64 and count to 87.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

GO ON

16. Use the number line. What is the order of the numbers from **least** to **greatest?**

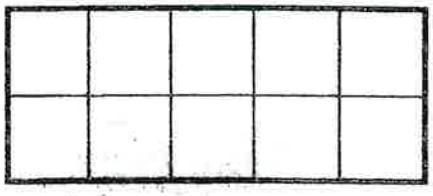


51	49	52

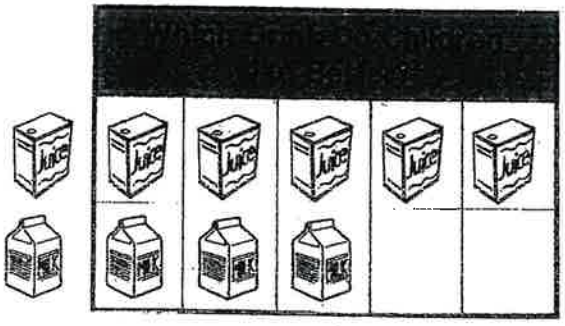
_____ _____ _____

17. Draw ● to show the number.

10



18. Use the graph to answer the question.

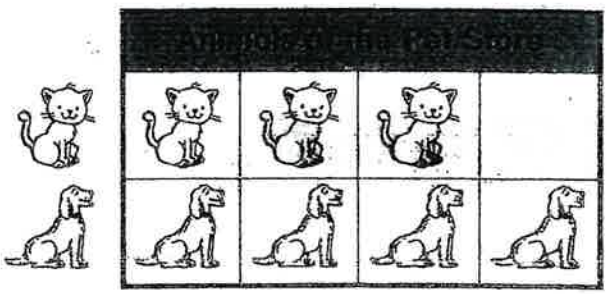


Which drink did more children choose? Circle.





19. Use the graph to answer the question.

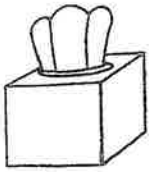


How many  are at the pet store?

_____ 

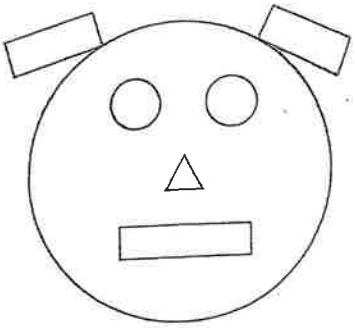
Name _____

20. Shade the object that is shaped like .

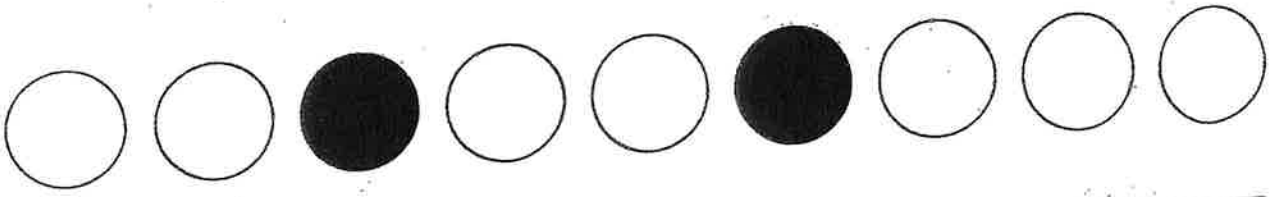




21. Shade the shapes that are rectangles.



22. Find the pattern. Then shade to continue it.

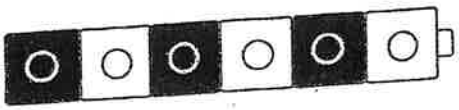
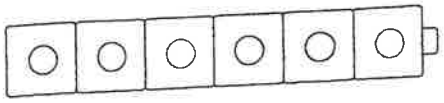


23. Start on 7. Count by tens. What are the numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	**33**	**34**	35	36	**37**	**38**	39	**40**
41	42	**43**	**44**	45	46	**47**	**48**	49	**50**

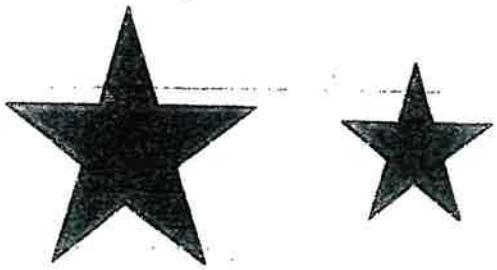
7, 17, _____, _____, _____

24. Use cubes to copy the pattern. Then color to match.

GO ON

25. Circle the smaller object.



26. Circle the longer object. Draw a line under the shorter object.

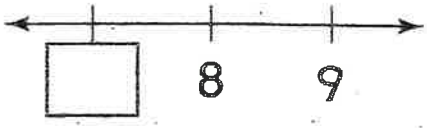


27. Hold one object in each hand. Circle the picture of the object that feels heavier.





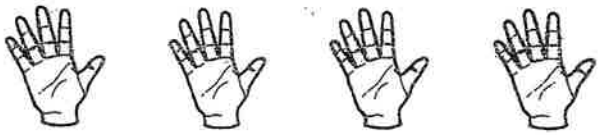
28. Use the number line. Write the number that is just before.



29. Circle the pennies.



30. Skip count. Count the fingers by fives. How many are there?



_____ _____ _____ _____

fingers

STOP

BOOK REPORT

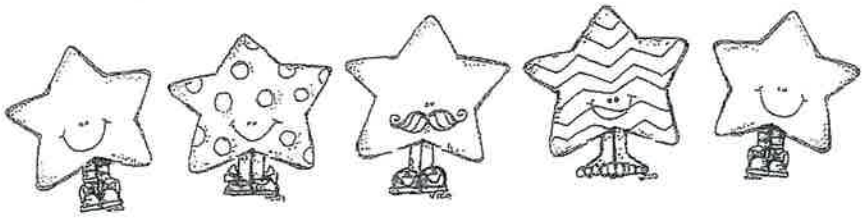
NAME: _____ DATE: _____

TITLE: _____

AUTHOR: _____

RATE THE STORY

COLOR IN HOW MANY STARS YOU WOULD GIVE THE BOOK.



I THOUGHT THE STORY WAS...

CIRCLE THE WORDS THAT DESCRIBE THE BOOK.

FUNNY	AMAZING	BORING
INTERESTING	SAD	GOOD

DRAW A SCENE FROM THE BOOK.

NATIVITY OF OUR LORD

Please return by Friday, September 11, 2026