

Dear Parents,

Welcome to 1st grade! First grade is a time of amazing growth and learning. In order to jump right into learning in the Fall, it is important to maintain the skills the children learned in Kindergarten. Please complete this packet to get ready!

We are including the list of Kindergarten and 1st grade Trick Words. Trick Words are words that do not follow the conventional rules and patterns of spelling. However, your child will frequently encounter these words in his/her reading and writing. We ask that your child not try to sound out these words. They should know the words immediately when they see them. Please practice these Trick Words with your child. The children should know all the Kindergarten words before 1st grade. We will do a quick review of these words then move on to the 1st grade words. Students will be orally tested on Trick Words throughout the year. Please keep the Trick Word lists at home.

Students should review letter sounds all summer. We included a letter sound paper. Please keep this at home. The students were taught sounds and digraphs based on these pictures. Letter sounds are the foundation for reading and writing.

PLEASE make sure your child's full name is on every page of the packet.

Please complete the Math packet and return it the first day of school. This packet will be for a Math grade.

Please complete the Handwriting paper (both sides) and return it the first day of school. This will be for a Handwriting grade.

1st grade has summer reading!

Studies show that reading with your child has many benefits-

- Supported cognitive development.
- Improved language skills.
- Preparation for academic success.
- Developing a special bond with your child.
- Increased concentration and discipline.
- Improved imagination and creativity.
- Cultivating a lifelong love of reading.

We suggest you read at least one book from the list. Books may be read to students or by students. Students should complete the attached book report for one book from the list. This will be for a Reading grade.

Recommended Reading-

School's First Day of School by Adam Rex

Big Cat by Ethan Long

Here is Big Bunny by Steve Henry

The Van by Holly Keller

Sam and the Bag by Allison Jefferies

Brown Bear, Brown Bear What Do You See? By Bill Martin Jr.

Pancakes For Breakfast by Tomie dePaola

Today I Will Fly by Mo Willems

Silly Sally by Betsy Franco

We look forward to seeing your child in the Fall! Have a great summer!



*keep at home

Alphabet and Digraphs Chart

Aa



apple /ä/

Bb



bat /b/

Cc



cat /k/

Dd



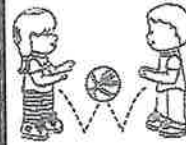
dog /d/

Ee



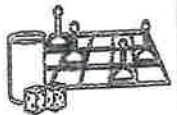
Ed /ë/

Ff



fun /f/

Gg



game /g/

Hh



hat /h/

Ii



itch /i/

Jj



jug /j/

Kk



kite /k/

Ll



lamp /l/

Mm



man /m/

Nn



nut /n/

Oo



octopus /ö/

Pp



pan /p/

Qq



queen /kw/

Rr



rat /r/

Ss



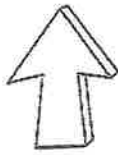
snake /s/

Tt



top /t/

Uu



up /ü/

Vv



van /v/

Ww



wind /w/

Xx



fox /xs/

Yy



yellow /y/

Zz



zebra /z/

wh



whistle /w/

ch



chin /ch/

sh



ship /sh/

th



thumb /th/

ck



sock /k/

***keep at home**

Level K Trick Words



* Put a check next to every word that the student reads correctly and fluently.

___ the
___ is
___ we
___ I
___ of
___ do

___ a
___ his
___ she
___ you
___ have
___ one

___ and
___ as
___ he
___ they
___ from

___ are
___ has
___ be
___ or
___ by

___ to
___ was
___ me
___ for
___ my

SCORE: _____/27

Unit 2 __ a __ the __ and __ is __ his __ of __	Unit 3 __ as __ has __ to __ into __	Unit 4 __ you __ your __ I __ they __ was __ one __ said __	Unit 5 __ from __ do __ have __ does __	Unit 6 __ were __ are __ who __ what __ when __ where __ there __ here __	Unit 7 __ why __ by __ my __ try __ two __ put __ very __ too __ also __	Unit 8a __ friend __ other __ another __ none __ nothing __
Unit 8b __ should __ could __ would __ her __ over __ number __	Unit 9 __ say __ says __ see __ between __ each __	Unit 10 __ many __ any __ how __ now __ down __ out __ about __ our __	Unit 12 __ people __ month __ been __ little __ want __ Mr. __ Mrs. __ own __	Unit 13 __ word __ work __ write __ their __ being __ first __ look __ good __ new __	Unit 14 __ water __ called __ day __ may __ way __	

1st Grade Trick Words

*keep at home

Name: _____

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Y _____

Z _____



Name: _____

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z



BOOK REPORT

NAME: _____ DATE: _____

TITLE: _____

AUTHOR: _____

RATE THE STORY

COLOR IN HOW MANY STARS YOU WOULD GIVE THE BOOK.



I THOUGHT THE STORY WAS...

CIRCLE THE WORDS THAT DESCRIBE THE BOOK.

FUNNY

AMAZING

BORING

INTERESTING

SAD

GOOD

DRAW A SCENE FROM THE BOOK.

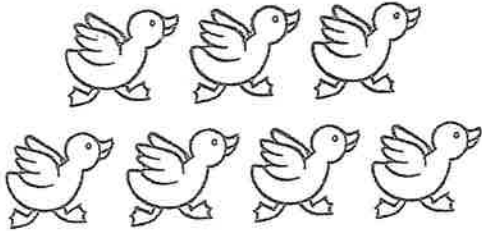
NATIVITY OF OUR LORD

Return by Sept. 6, 2024

Name _____

Write the correct answer.

1. How many ducks are in the group?

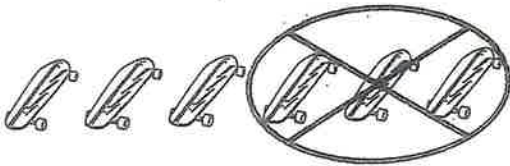


_____ ducks

2. How many flowers are in the pot?



3. How many are left?



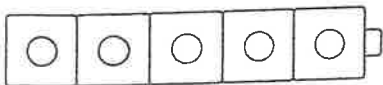
$$6 - 3 = \underline{\quad}$$

4. Use the picture. Write the addition sentence.

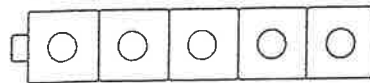


$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

5. Use  and  to add. Color to match. Write each sum.



$$2 + 3 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$

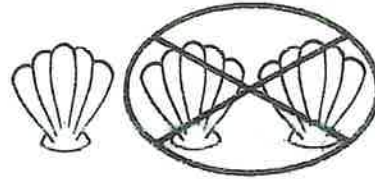


Name _____

6. Draw cubes to show each number. How many in all?

$$3 + 1$$

7. Use the picture. Write the subtraction sentence.



_____ ○ _____ ○ _____

8. There are 5 fish swimming. None of the fish swim away. How many fish are left?



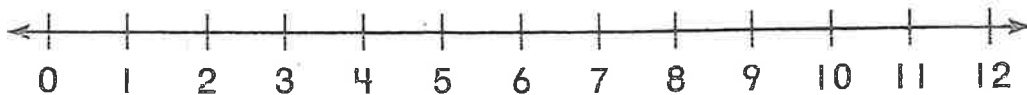
$$5 - 0 = \underline{\hspace{2cm}}$$

9. Use the number line to subtract. What is the difference?



$$10 - 2 = \underline{\hspace{2cm}}$$

10. Use the number line to add. Write the sum.

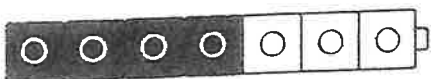


$$5 + 2 = \underline{\hspace{2cm}}$$



Name _____

11. What is each sum?

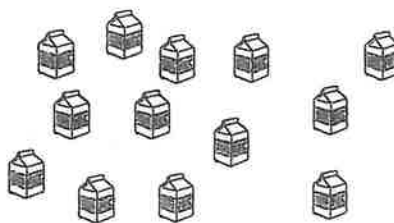


$$4 + 3 = \underline{\hspace{2cm}}$$

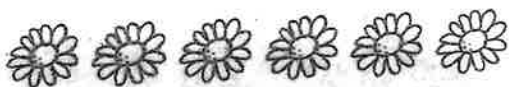


$$3 + 4 = \underline{\hspace{2cm}}$$

12. Circle a group of 10. Write how many.



13. Circle the row that has fewer.



14. Draw a ball for each glove.



15. Touch and count. Color the last number counted.

Start at 1 and count to 30.
Start at 40 and count to 55.
Start at 64 and count to 87.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

GO ON

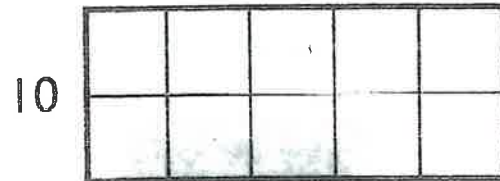
Name _____

16. Use the number line. What is the order of the numbers from **least** to **greatest**?

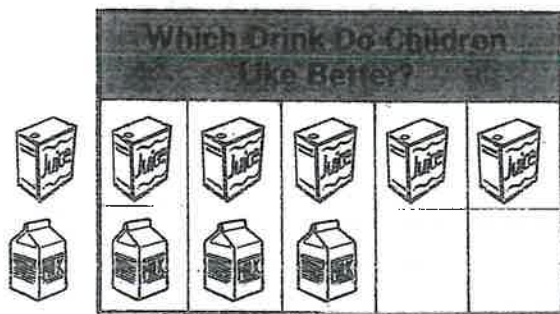


51	49	52
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17. Draw ● to show the number.



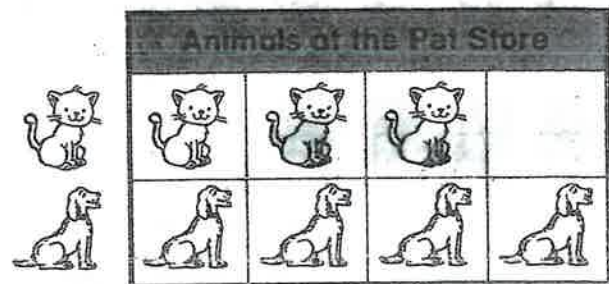
18. Use the graph to answer the question.




Which drink did more children choose? Circle.



19. Use the graph to answer the question.




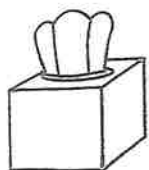
How many  are at the pet store?

_____ 

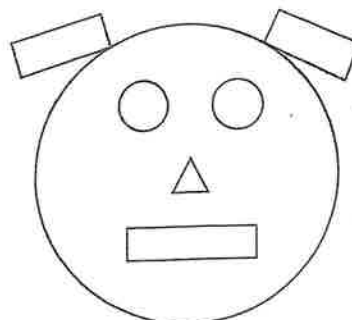
GO ON 

Name _____

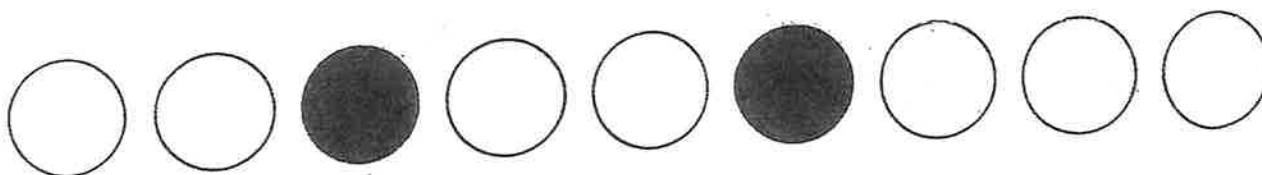
20. Shade the object that is shaped like .



21. Shade the shapes that are rectangles.



22. Find the pattern. Then shade to continue it.

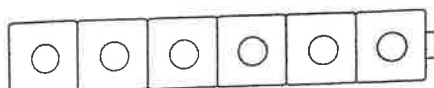
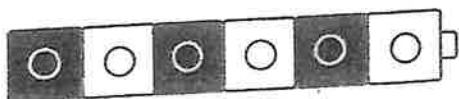


23. Start on 7. Count by tens. What are the numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

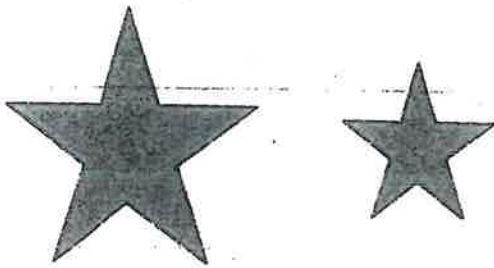
7, 17, _____, _____, _____

24. Use cubes to copy the pattern. Then color to match.



GO ON 

25. Circle the smaller object.



26. Circle the longer object.

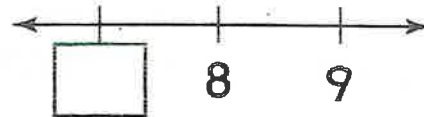
Draw a line under the shorter object.



27. Hold one object in each hand. Circle the picture of the object that feels heavier.



28. Use the number line. Write the number that is just before.



29. Circle the pennies.



30. Skip count. Count the fingers by fives. How many are there?



fingers

