2nd Grade Summer Reading

Dear Parents,

As the school year ends, and the children look back on all they have achieved this year as first graders, we look ahead to the exciting new challenges in which your child will meet as second graders.

In order for us to jump right into second grade in September, it is important for your child to maintain his/her skills over the summer. Beginning second graders should have mastered basic addition and subtraction facts up to 12. They should be able to compute most of the facts mentally. Flash cards are a great way to practice these facts. Other important skills that they should have mastered are:

- Mental Math
- Place Value
- Skip counting by 2, 5, 10
- Identify patterns in addition and subtraction

Reading is also an important part of a child's life, especially during the elementary years. Upon entering second grade, your child should have a solid foundation in the following areas:

- Basic sight words
- Fluency
- Decoding skills

We are providing you with a summer Math and Reading packet to be completed over the summer. The completed packet will be collected at the end of the first week of school. The book we have chosen for you is "The Spoon" by Amy Krouse Rosenthal.

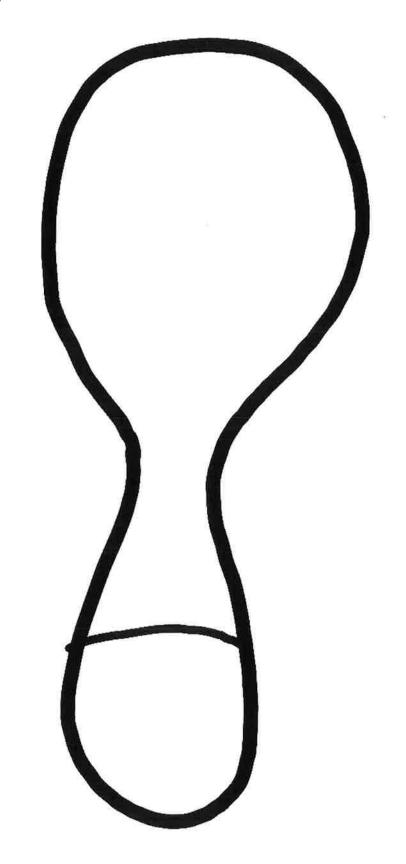
Please complete the attached book report for the story and decorate the picture of the spoon. We have also included a list of Level 1 and 2 Trick words to practice over the summer.

We hope you have a wonderful summer and we look forward to seeing you in September!

Sincerely,

The Second Grade Team

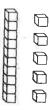
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BOOK REPORT

NAME:	DATE:
Draw a p	SUMMARIZE THE STORY. Dicture that shows a scene from the beginning, middle, and end of the story.
BEGINN	ING
MIDD	
END	

1. Look at the model of 15.



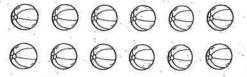
Write how many tens and ones are in the model.

____ ten ___ ones

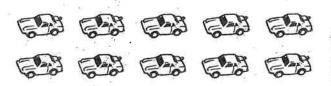
2. Write how many tens and ones are in 12.

____ ten ____ ones

- 3. Draw tens and ones to show 13.
- 4. Circle a group of ten to show I ten and some ones.



5. Write how many tens are the same as 10 ones.



10 ones = _____ ten

6. Compare using <, >, or =.

12 () 15

GO ON

13.

is the same as

14.

is the same as

15. Add.

16. |2 - 4 =

is the same as

So,
$$12 - 4 =$$
_____.

17. Subtract.

18. If 3 + 4 + 6 = 13, then

$$3 + \underline{ } = 13.$$

Use the picture graph for questions 25-26.

		C		em						
girls	2	웃	웃	रू	웃	9				
boys	2	रू	रू	रू	S	रू	रू	रू	8	8

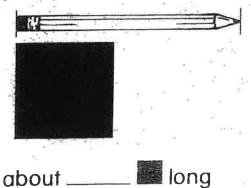
Each $\frac{4}{3}$ stands for I child.

25. How many children are in the class?

____ children

26. How many fewer girls are there than boys?

____ fewer girls



29. Draw three lines in order from longest to shortest.

5	longest	.,				
			9_			
	shortest				ñ	

GO ON

		new				
		good	nwo	our		
		look	Mrs.	about		
		first	<u></u>	out		number
	way	being	want	down	each	over
	may	their	little	now	between	her
	day	write	been	how	see	would
	called	work	month	any	says	could
	water	word	people	many	say	should
	Unit 14	Unit 13	Unit 12	Unit 10	Unit 9	Unit 8b
	also					
	too	here				
	very	there		said		
	put	where		one		<u></u> 으
nothing	two	when		was		his
none	 try	what	does	they	into	<u>IS</u> .
another	_ my	who	have	_	to	and
other	by	are	do	your	has	the
friend	why	were	from	you	as	<u>a</u>
Unit 8a	Unit 7	Unit 6	Unit 5	Unit 4	Unit 3	Unit 2

Total Words: 84

SECOND EDITION

LEVEL 2: TRICK WORDS (in alphabetical order)

world young

again	know
against	large
always	laugh
America	learn
animal	lose
answer	Monday
August	mother
away	move
beautiful	night
both	ocean
bought	often
breakfast	once
brother	only
brought	picture
carry	piece
change	place
city	please
country	pretty
couple	pull
cousin	ready
daughter	right
December	Saturday
different	school
done	shall
early	something
earth	son
eight	special
enough	sure
every	talk
family	thought
father	Thursday
favorite	together
February	tomorrow
full	trouble
goes	Tuesday
great	use
head	used
house	walk
January	Wednesday
July	whose
	WOD

knew

won