2nd Grade Summer Reading

Dear Parents,

As the school year ends, and the children look back on all they have achieved this year as first graders, we look ahead to the exciting new challenges in which your child will meet as second graders.

In order for us to jump right into second grade in September, it is important for your child to maintain his/her skills over the summer. Beginning second graders should have mastered basic addition and subtraction facts up to 12. They should be able to compute most of the facts mentally. Flash cards are a great way to practice these facts. Other important skills that they should have mastered are:

- Mental Math
- Place Value
- Skip counting by 2, 5, 10
- Identify patterns in addition and subtraction

Reading is also an important part of a child's life, especially during the elementary years. Upon entering second grade, your child should have a solid foundation in the following areas:

- Basic sight words
- Fluency
- Decoding skills

We are providing you with a summer Math and Reading packet to be completed over the summer. The completed packet will be collected at the end of the first week of school. The book we have chosen for you is **"The Spoon" by Amy Krouse Rosenthal.**

Please complete the attached book report for the story and decorate the picture of the spoon. We have also included a list of Level 1 and 2 Trick words to practice over the summer.

We hope you have a wonderful summer and we look forward to seeing you in September!

Sincerely,

The Second Grade Team

Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8a
___ a	___ as	___ you	___ from	___ were	___ why	___ friend
___ the	___ has	___ your	___ do	___ are	___ by	___ other
___ and	___ to	___ I	___ have	___ who	___ my	___ another
___ is	___ into	___ they	___ does	___ what	___ try	___ none
___ his		___ was		___ when	___ two	___ nothing
___ of		___ one		___ where	___ put	
		___ said		___ there	___ very	
				___ here	___ too	
					___ also	

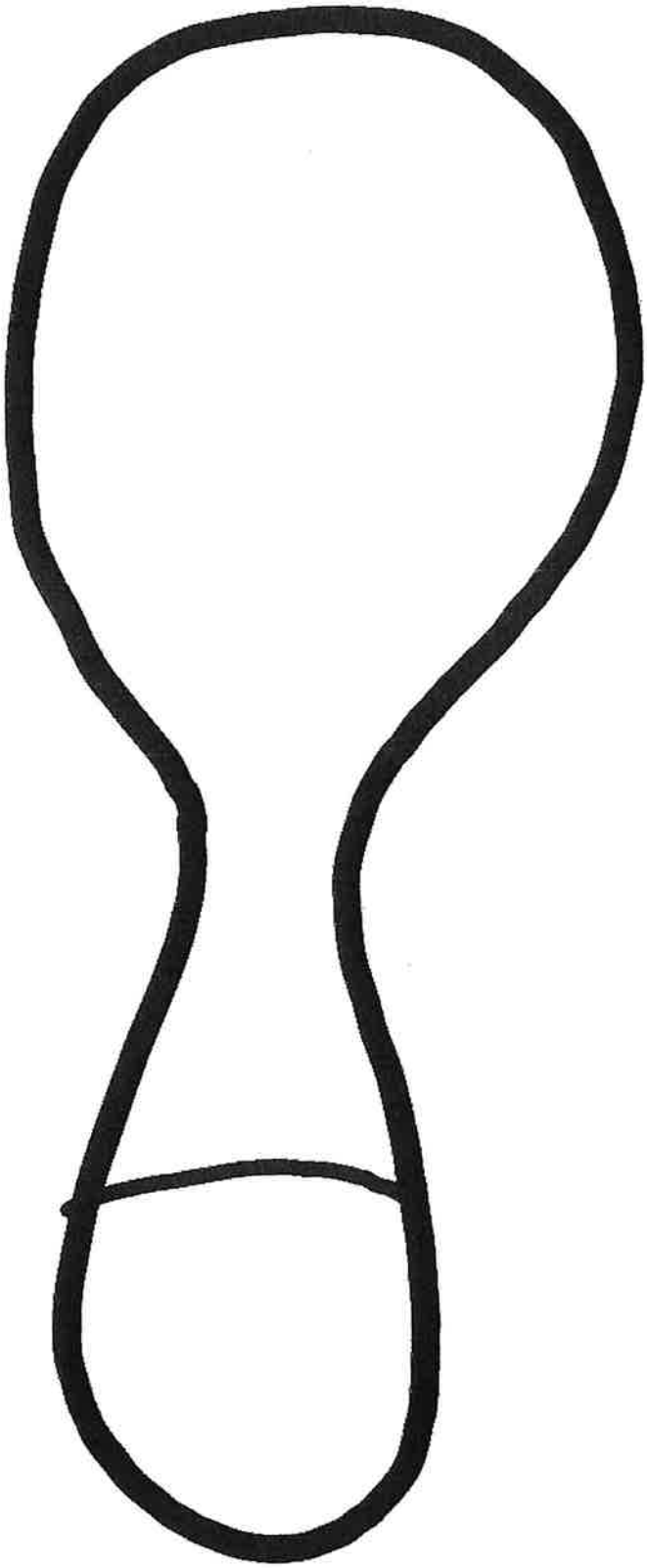
Unit 8b	Unit 9	Unit 10	Unit 12	Unit 13	Unit 14	
___ should	___ say	___ many	___ people	___ word	___ water	
___ could	___ says	___ any	___ month	___ work	___ called	
___ would	___ see	___ how	___ been	___ write	___ day	
___ her	___ between	___ now	___ little	___ their	___ may	
___ over	___ each	___ down	___ want	___ being	___ way	
___ number		___ out	___ Mr.	___ first		
		___ about	___ Mrs.	___ look		
		___ our	___ own	___ good		
				___ new		

2nd Grade Fundations Trick Words

Unit 2		Unit 3		Unit 4		Unit 5		Unit 6		Unit 7		Unit 8		Unit 9	
Wk 1	shall full pull	Wk 1	done goes pretty	Wk 1	again please animal	Wk 1	against knew know	Wk 1	only house move	Wk 1	eight large change	Wk 1	world answer different	Wk 1	picture learn earth
Wk 2	both talk walk			Wk 2	sure use used	Wk 2	always often once	Wk 2	right place together	Wk 2	city every family			Wk 2	father brother mother
										Wk 3	night carry something				

Unit 10		Unit 11		Unit 12		Unit 13		Unit 14		Unit 15		Unit 16		Unit 17	
Wk 1	great country away	Wk 1	whose won son	Wk 1	favorite early ocean	Wk 1	Monday Tuesday cousin	Wk 1	Wednesday Thursday Saturday	Wk 1	January February July	Wk 1	August laugh daughter	Wk 1	trouble couple young
Wk 2	America school thought	Wk 2	breakfast head ready			Wk 2	lose tomorrow beautiful	Wk 2	bought brought piece	Wk 2	enough special December				

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BOOK REPORT

NAME: _____ DATE: _____



TITLE: _____

AUTHOR: _____

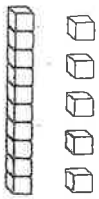
SUMMARIZE THE STORY.

Draw a picture that shows a scene from the beginning, middle, and end of the story.

BEGINNING	
MIDDLE	
END	

Name _____

1. Look at the model of 15.



Write how many tens and ones are in the model.

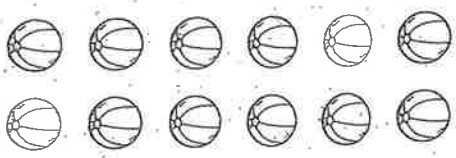
_____ ten _____ ones

2. Write how many tens and ones are in 12.

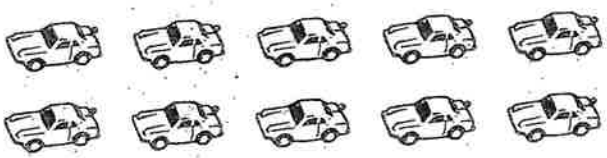
_____ ten _____ ones

3. Draw tens and ones to show 13.

4. Circle a group of ten to show 1 ten and some ones.



5. Write how many tens are the same as 10 ones.



10 ones = _____ ten

6. Compare using <, >, or =.

12 ◯ 15

GO ON

Name _____

13.

$8 + 7 =$ _____

is the same as

$7 +$ _____ $+ 1 =$ _____

14.

$3 + 4 =$ _____

is the same as

$3 +$ _____ $+ 1 =$ _____

15. Add.

$9 + 1 + 7 =$ _____

16. $12 - 4 =$ ■

is the same as

$12 -$ _____ $- 2 =$ ■

So, $12 - 4 =$ _____.

17. Subtract.

$60 - 50 =$ _____

18. If $3 + 4 + 6 = 13$, then

$3 +$ _____ $= 13$.

GO ON

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Name _____

Use the picture graph for questions 25–26.

Children in the Class										
girls	🧍	🧍	🧍	🧍	🧍	🧍				
boys	🧍	🧍	🧍	🧍	🧍	🧍	🧍	🧍	🧍	🧍

Each 🧍 stands for 1 child.

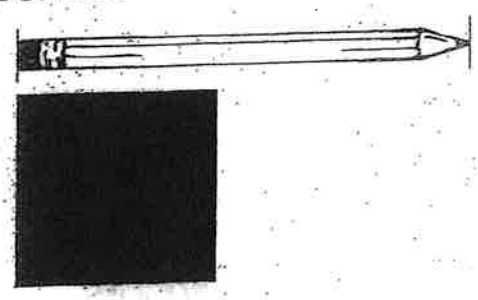
25. How many children are in the class?

_____ children

26. How many fewer girls are there than boys?

_____ fewer girls

27. Use ■. About how long is the pencil?



about _____ ■ long

28. Use ■. Draw a line that is about 3 ■ long.

29. Draw three lines in order from **longest** to **shortest**.

longest	
shortest	

GO ON

Name: _____ Score: ____



ADD & SUBTRACT



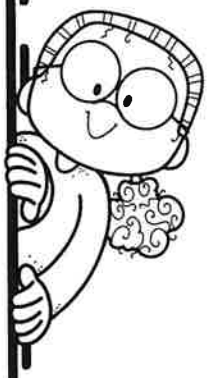
DIRECTIONS: Solve the math problems below. Watch your signs.

4 + 8 = ___	12 - 6 = ___	15 - 7 = ___
15 - 9 = ___	11 - 7 = ___	8 + 9 = ___
7 + 7 = ___	3 + 9 = ___	10 - 5 = ___
11 - 10 = ___	14 - 10 = ___	11 - 7 = ___
14 - 7 = ___	5 + 8 = ___	3 + 5 = ___
6 + 10 = ___	10 - 2 = ___	12 - 7 = ___

14	13	5	12	9	10
- 7	- 6	+ 9	- 8	- 5	+ 4
☐	☐	☐	☐	☐	☐

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Name: _____ Score: ____



ADD & SUBTRACT WITH 10

DIRECTIONS: Solve the math problems below. Watch your signs.



3 + 10 = ___	12 - 10 = ___	5 + 10 = ___
15 - 10 = ___	11 - 10 = ___	8 + 10 = ___
7 + 10 = ___	13 - 10 = ___	10 - 10 = ___
10 + 10 = ___	14 - 10 = ___	1 + 10 = ___
10 + 4 = ___	15 - 10 = ___	13 - 10 = ___
16 - 10 = ___	10 - 10 = ___	2 + 10 = ___

14	10	15	12	7	10
- 10	+ 9	- 10	- 10	+ 10	- 10
☐	☐	☐	☐	☐	☐

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